

## Thinking about Patterns

---

1. As you read the three handouts, *Pattern Paths to Algebra*, *What in the World is a Pattern Unit*, and *Thinking Outside the ABAB Box*, what was the most surprising thing you learned? Why was it surprising?
2. Describe or draw a pattern unit in a pattern that wasn't described in any of the handouts (be inventive and bring out your creative side!).
3. What, if anything, do you still find confusing about patterns? What questions do you still have about patterns?
4. Do you think it is important for children to learn about patterns? Please explain the reasons for your answer.