

## Counting Module / Activity Worksheet for *Play-Based? Math?*

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As you read *Play-based? Math?* and *Counting on Counting*, consider the following questions:

1. How do you define “play-based?” What would you expect to see in a play-based environment?

2. What are your beliefs about play-based teaching and learning? When did you develop these beliefs? Have these beliefs changed over time? If so, how?

3. Do you think spontaneous counting opportunities (as described in *Counting on Counting*) have a place in play-based environments? If so, what would they look like? If not, why not?

4. Do you think planned counting activities (as described in *Counting on Counting*) have a place in play-based environments? If so, what would they look like? If not, why not?