

# As you read *Engaging Math* consider the following questions:

- ▶ What role do you think engagement plays in children's learning? What does instruction and learning look like when children are engaged?
- ▶ Do you think that all children learn all math skills in the same order?
  - ▶ Regardless of your answer, try and think of a situation where all children learn two skills in the same order
  - ▶ Regardless of your answer, try and think of a situation where all children might not learn all math skills in the same order (for instance, name two skills that seem to always follow each other in development but in a particular situation might not be learned in that order)
- ▶ What, if any, is a teacher's role in supporting mathematical development?
  - ▶ What can children learn with and without a teacher's/caregiver's support?
  - ▶ What role do peers play in children's mathematical development?
- ▶ What, if any, is a child's role in supporting their own mathematical development?