

As you read *But, I'm Not Good At Math!* consider the following questions:

- ▶ If you have fears or anxiety about your ability to support mathematical development in a classroom, what are these fears specifically? If you do not have anxiety or fears around this topic – think about people you know who might have such fears and list those fears.
- ▶ Whether you are anxious about supporting mathematical development or not, how did you develop these beliefs about your abilities around mathematical development support in the classroom? Have these beliefs changed over time? If so, how?
- ▶ What do you think a teacher needs to know to support mathematical development in the classroom?
- ▶ Thinking about the list you made in the bullet point above, what are specific skills or knowledge that you need to support mathematical development in the classroom?